# **Boaz City Schools**

# System Goals 2021-2023 (Updated – January 5, 2022)

#### Operations/Management

# Strategic Planning

- 1. Establish a new 1-, 5-, and 10-year plan which includes an updated Vision, Mission, Beliefs, and Goals for BCSS (Spring/Summer 2022)
- 2. Create annual review process of Measurable Goals, Strategies, Actions, and Timelines for new BCSS Strategic Plan. (Spring/Summer 2022)
- 3. Identify persons responsible and methods for internal and external evaluation. (Summer/Fall 2022)
- 4. Alignment of BCSS Budget to the district's new/updated Strategic Plan.

#### Budgeting

- 1. Align and Amend ESSER II & III funds to district academic needs as identified by student learning/achievement data. (Spring/Summer/Fall 2022)
- 2. Align and Amend ALSDE's Advancement and Technology funds for continued purchases of school safety needs as identified by the district's approved safety strategic plan. (Fall 2022)
- 3. Align and Amend ALSDE's Advancement and Technology funds for continued yearly bus/transportation purchases in accordance with the BCSS Transportation Plan. (Fall 2022)
- 4. Align and Amend PSCA Bond money proceeds for purchases in accordance with the BCSS Capital Plan. (Spring 2022)
- 5. Continue to lobby state legislators for inclusion in previous county tax referendums for schools in Etowah County and Marshall County. (Spring/Summer 2022)
- 6. Align and Amend Local BCSS Budgets to adhere to the BCSS Financial Plan to pay off existing district debt by 2027.

### Personnel Planning

- 1. Create a Mental Health Coordinator position Funded by ALSDE grant (Fall 2021/Spring 2022)
- 2. Create a System-wide Mathematics Coach position Funded by proposed ALSDE line item. (Fall 2022)
- 3. Create a System-wide Dyslexia Specialist position Funded locally (Fall 2022/2023)

#### **Capital Planning**

See attached Capital Projects Analysis Page

#### Student Learning / Achievement

1. Meet or Exceed the state average on ACAP Reading and Mathematics (Grades 3-8) by Spring 2025.

- 2. Meet or Exceed the state average on ACAP Science (Grades 3-8) by Spring 2025.
- 3. Increase the percentage of students attaining "Benchmark" in Mathematics on the ACT w/Writing by 5% compared to cohort performance on the Pre-ACT.
- 4. Increase the number of students earning career readiness indicators at BHS by 5%.
- 5. Meet or Exceed the graduation rate of 90% with each student cohort.
- 6. Meet or Exceed 95% student attendance district wide at each school.
- 7. Increase district academic profile by increasing district report card scores, Niche, and Google Ratings.
- 8. Increase district academic profile by promoting individual schools for recognitions such as CLAS Banner, US News and World Report, and Blue Ribbon Schools.

#### **CTE Expansion**

- 1. Increase the number of outside partnerships for current career pathways offered to BCSS students.
- Continue to increase Dual Enrollment opportunities for students through partnerships with Snead State, Jacksonville State, University of Alabama, and other universities throughout the state.
- 3. Continue CTE sequencing and pathway development for BCSS students (Fall 2023)
- 4. Expand Computer Science Pathway (K-12) to include all elementary grades. (Fall 2023)

# Fine Arts Expansion

- 1. Visual Arts Expansion Continue to offer art classes in each school. Expand to incorporate Graphic Design into curriculum at all levels. (Fall 2023)
- 2. Addition of Video/Media at BHS and BMS (Fall 2023)
- 3. Theatre Expand into lower elementary grade levels at BES and CES (Fall 2023)
- 4. Choir Continue to offer and explore opportunities for expansions in student performance.
- 5. Band Instrumental Intervention position (Fall2022)

#### **Learning Supports**

**Community Engagement / Communication** 

- 1. Increase role of Communication Specialist (Fall 2022)
- Rebranding of District
- Comprehensive Communications Plan
- Communicate our story through all media platforms
- 2. Increase partnerships with local government and community (Spring 2022)
- Chamber of Commerce
- Rotary
- Civitans
- Mayor and City Council
- Legislative Delegation
- Snead State

- 3. Create and individual (Superintendent) advisory committee for Students, Teachers, and Parents. (Fall 2022)
- 4. Partner with Snead State on presenting and annual "State of Education" local event (Fall 2022)

# Safety

• See District Comprehensive Safety Plan